

Parent/Learning Coach Compact

The purpose of this Compact is to set expectations for Ohio Virtual Academy (OHVA) parents/Learning Coaches. Your child's educational success, a primary goal of OHVA, can only be achieved if you understand your key role in following the curricular and attendance requirements below.

- My role, which is vital for my student's academic achievement, is valued and respected among administrators, teachers, staff and volunteers at OHVA.
- I believe that my student has the ability to grow academically.
- I will abide by OHVA's policies and procedures as outlined in the OHVA School Handbook.
- I will maintain **continuous** Internet service and make sure my student has daily access to participate in the school.
- I understand that the Ohio Virtual Academy program includes the K12 curriculum, periodic assessments, Live Class, and other instructional tools, specific to my student's academic requirements. **I understand that students will be required to attend and participate in Live Class sessions on a daily basis.**
- I will actively supervise my student while participating in the OHVA academic program. Learning Coach guidance is essential for students in the K-8 program and also needed on a regular basis in high school.
- My student is enrolled in a public school and **must meet the state attendance requirements**. As the Learning Coach, **I am responsible to accurately record all attendance and progress daily in my student's Online School to reflect online and offline schoolwork**. Students in grades K-12 require a minimum of 920 hours. To reach my student's academic goals, average daily attendance may range from 5 to 8 hours. I will keep a record of offline schoolwork hours. **Insufficient hours recorded in the system over time is a truancy issue and could result in my student's removal from OHVA.**
- My student will participate in **all required state achievement and diagnostic testing**. It is my responsibility to provide transportation to and from the test site(s). Testing dates are determined by the Ohio Department of Education and Workforce (ODEW).
- I will actively engage with OHVA staff by participating in conferences, reading email on a daily basis, submitting requested assignments, and attending face to face (F2F) activities throughout the year, including state testing and ETR and IEP meetings as required. If I have designated another person to act as Learning Coach for my student, I will conference jointly with the Learning Coach and OHVA teacher(s).
- I will work with and treat administrators, teachers, staff, and volunteers professionally, understanding that staff must follow set schedules and policies.

Failure to follow the school's program requirements may result in my student's removal from Ohio Virtual Academy.